DOCUMENT RESUME

ED 357 095 UD 029 145

AUTHOR Boaz, David, Ed.
TITLE Liberating Schools: Education in the Inner City.
REPORT NO ISBN-0-932790-83-6
PUB DATE 91
NOTE 228p.
AVAILABLE FROM Cato Institute, 224 Second Street, S.E., Washington, DC 20003 (paperback: ISBN-0-932790-83-6, $13.95; hardcover: ISBN-0-932790-82-8).
PUB TYPE Books (010) -- Reports - Descriptive (141) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Black Students; *Economically Disadvantaged; *Educational Change; Educationally Disadvantaged; Elementary Secondary Education; *Inner City; Low Income Groups; *Minority Group Children; Parent Participation; Private Schools; Program Descriptions; Public Schools; *School Choice; School Policy; *Urban Education; Urban Schools
IDENTIFIERS African Americans; Chicago Public Schools IL; Enterprise Zones; New York City Board of Education; Reform Efforts

ABSTRACT

This volume offers the analysis and suggestions for reform of leading educational experts on the topic of education in the inner cities. An introduction provides an overview of the problems of American education and a proposed solution: educational choice. The 12 chapters are as follows: (1) "The Public School Monopoly: America's Berlin Wall" (David Boaz); (2) "The Performance of America's Primary and Secondary Schools" (William A. Niskanen); (3) "Inside Chicago's Schools" (Bonita Brodt); (4) "The View from the Third Floor" (Ben Peterson); (5) "Public and Private Choices for African-American Parents" (Joan Davis Ratteray); (6) "Profit-Seeking Schools" (Myron Lieberman); (7) "Give Choice a Chance" (John E. Chubb and Terry M. Moe); (8) "The East Harlem Story" (Sy Fleigel); (9) "Choice and Change in Public Schools" (Robert S. Peterkin); (10) "Perestroika and the Private Provider" (John E. Coons); (11) "How To Help Low-Income Students" (James D. Gwartney); and (12) "Education Enterprise Zones" (Pete du Pont). (JB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****